



Section 1-Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011





[Equality Act 2010: guidance - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

[The Essential Guide to the Public](#)

[Sector Equality Duty: EHRC](#)

<i>(people of all ages)</i>	Yes	No	Any pupil from age 3 – 16 will have access to additional spaces in a Autism Spetrum Disorder (ASD)/ Additional Learning Needs (ALN) Resource Base in mainstream education
<i>(people with disabilities/ long term conditions)</i>	Yes	No	The implementation of additional resource bases will ensure improved access to a high-quality, fully accessible teaching and learning environment, in line with 21st Century School standards, whilst also being DDA compliant. The additional facilities will ensure the health and safety of, along with improved wellbeing for a greater number of pupils in need of specialist provision.





The Welsh Government's [Socio-economic Duty](#) provides a framework in order to ensure tackling inequality is at the forefront of decision making.

Single parents and vulnerable families
People with low literacy/numeracy
Pensioners
Looked after children
Homeless people

Carers
Armed Forces Community
Students
Single adult households
People misusing substances

People who have experienced the asylum system
People of all ages leaving a care setting
People living in the most deprived areas in T5De



<p><i>(unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken electrical goods, warm home, hobbies etc.)</i></p>	<p>Neutral</p>		
<p><i>(where you live (rural areas), where you work (accessibility of public transport) Impact on the environment?</i></p>	<p>Neutral</p>		
<p><i>(social class i.e. parents education, employment and income)</i></p>	<p>Neutral</p>		
<p><i>(What cumulative impact will the proposal have on people or groups because of their protected characteristic(s) or vulnerability or because they are already disadvantaged)</i></p>	<p>Neutral</p>		



Please outline any Corporate Plan linkages of the proposal -BG Corporate Plan 22-27

Sustainable development principles. The WBFG Act requires the Council to consider how any proposal improves the economic, social, environmental and cultural well-being of Wales using the five ways of working as a baseline)

	<p>Consider the long-term impact of the proposal on the ability of communities to secure their well-being.</p>
	<p>Consider how the proposal is preventing problems from occurring or getting worse</p>
	<p>Consider how your proposal will impact on other services provided in our communities (these might be Council services or services delivered by other organisations or groups)</p>





See above

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(Think vulnerable children, adults, families and communities)			
(Think young people and adults, victims, families, communities)	No	No	
(Think vulnerable young people, vulnerable adults, victims, families, communities)	No	No	

No

(People and places that are vulnerable to terrorism or violent extremism)



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AFC Draft Statutory Guidance - Final.pdf			

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services, specialist care,
mental health services, and
additional needs services
(as applicable).





voluntary adult education settings			
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None

Principle 1: Consultation must take place when the proposals are still at a formative stage. You must not have already made up your mind.

Principle 2: Sufficient reasons must be put forward to allow for intelligent consideration and response. Have people been given the information and opportunity to influence?

Principle 3: Adequate time must be given for consideration and response. Is the consultation long enough bearing in mind the circumstances?

Principle 4: The product of consultation must be conscientiously taken into account when finalising the decision

Formal consultation will be undertaken with all relevant stakeholders in order to gather their views. The consultee list complies with the Welsh Governments School Organisation Code, November 2022 Version 2

The consultation is due to commence if approved by Cabinet Monday 24th April to Tuesday 6th June (this is in compliance with the above School Organisation Code and its (formal 42 consultation period)

Once concluded an Outturn report will be developed and submitted to Cabinet for approval to proceed to the Statutory Notice Period which will also be in compliance with the School Organisation Code (28 days plus the day it was published)

Once the Statutory Notice Period has concluded a formal Objections report will be produced and submitted to the Cabinet



If the proposal to implement is approved by Cabinet a Decision Notification response will be produced and sent around to inform consultees of decision to implement.

A full consultation document was created in line with the School Organisation Code above, stipulation what information needs to be included, the Education Team also have/are in the process of arranging Drop in sessions in the 4 areas of Blaenau Gwent. Abertillery/Brynmawr/Ebbw Vale/Tredegar as well as JCC and Scrutiny. Further meetings and events are planned to capture the views of the Children & Young People.

n/a

n/a

	The Inclusion Team will support the schools identified in this proposal to develop their ALN Resource Bases on a phased implementation. The Education Transformation team will support with the transformation change areas of the school(s) to accommodate this proposal. Annual reports to DMT, CLT Scrutiny and Cabinet
	<p>Inclusion team have monitoring tools developed to support pupils and an ALN panel is established to place pupils in the right environment for their needs. Such as Resource Bases/Specialist schools.</p> <p>Data analysis and budget availability/challenges will dictate future policy development.</p> <p>Education Transformation Team use Prince 2 Methodology to support any project implemented.</p>
	Annual reports, Planning of School Places in Mainstream education are reviewed annually by the Education Transformation Team Facilities Officer, this in conjunction with the Inclusion team ALN Panel will ensure that the right provision for the right pupil is in place across the County Borough

